

THE MAPLE TRAIL



One of my favorite things is maple syrup. A few years ago I visited a sugar shack in upstate NY and learned all about how they tap maple trees to make maple syrup. So fun, and so tasty! Here is a song I wrote about it. Pat the beat on your legs (alternating L R) as I sing it to you.

The Maple Trail

by Rob DelGaudio

Let's go down the ma - ple trail we'll pick a tree to tap for the ma - ple sap

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Hands in the air and feet on the ground, then you clap three times and turn a - round.

The musical notation consists of three staves in 4/4 time. The first two staves have lyrics underneath them. The first staff has a treble clef and a key signature of one flat. The notes are: G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. The second staff has the same notes. The third staff has a treble clef and a key signature of one flat. The notes are: G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. The lyrics are: 'Hands in the air and feet on the ground, then you clap three times and turn a - round.'

Now, sing along with me.

Next, let's move to the song. Each time we sing it, we'll replace "let's go" with something new:

Walking down the maple trail...

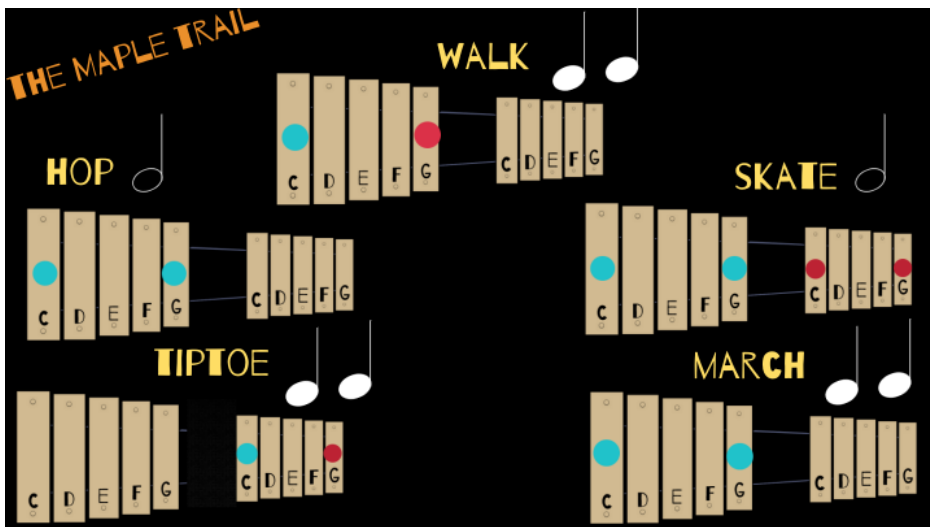
Hopping down the maple trail...

Tiptoeing down the maple trail...

Skating down the maple trail...

Marching down the maple trail...

Move to mallets and remove A and B bars. See the mallet dot map.



The dots show us which notes to play. The **same color** means play together. **Different colors** means to alternate. Let's play along to the song using each of the different borduns.

Mini Melodies Exploration

Hear are 4 different mini melodies. Please echo me:

Pan-cake (SOL, MI) (half note, half note)

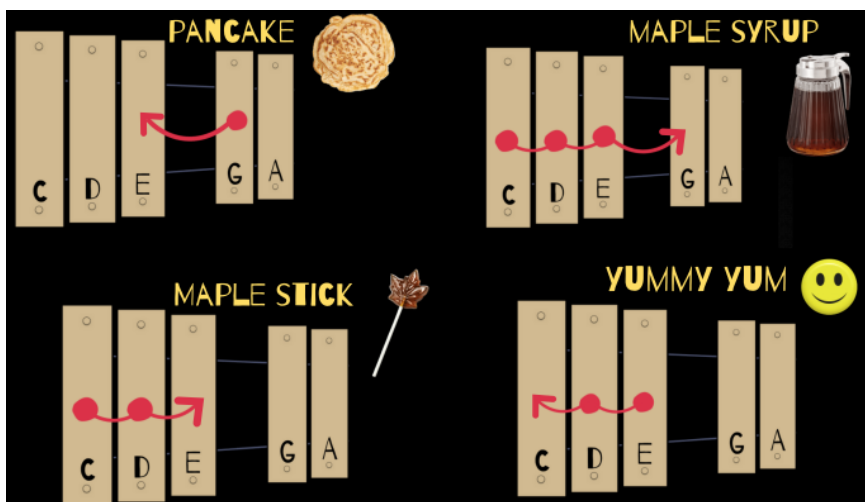
Ma-ple sy-rup (DO, RE, MI, SOL) (quarter, quarter, quarter, quarter)

Ma-ple stick (DO, RE, MI) (quarter, quarter, quarter)

Yum-my yum (MI, RE, DO) (quarter, quarter, quarter)

Can you figure out which mini melody I **hum**? (hum each mini melody for class to decode)

Move to mallets and remove F and B bars. See mallet dot map.



Looking at the dots and arrows visual, can anyone figure out how to play PAN-CAKE? (G, E)

Let's practice them each on our own/together as a group.

Next, we'll echo. I'll play one and the whole class will play it back.

Can a few volunteers play their favorite mini melody?

What if we we put 2 mini melodies together to make a longer phrase?

For example: "Ma-ple sy-rup yum-my yum" (DO, RE, MI, SOL, MI, RE, DO)

Let's echo again. I'll play two and the whole class will play them back.

Compose your own by putting two mini melodies together. After some practice time, let's share!

Put It Together

Let's combine our Maple Trail song with our mini melodies.

A section - sing the first two lines of The Maple Trail

B section - 4 people share their mini melodies (one at a time)

We'll go back and forth ABAB, etc... until all have shared!